



Electronic Portfolio (e-portfolio) Requirements for the Preparing Future Faculty (PFF) Program

Objective and purposes of the e-portfolio

The core objective of the e-portfolio is for students to engage in a process of critical reflection on their teaching practice and overall career trajectory as they consider what it truly means to be a faculty member.

The overarching purpose of the e-portfolio is to expose students to and provide support in the development of a teaching portfolio appropriate for an academic job search in the 21st century. The e-portfolio serves as an element linking together the skills, tools, and knowledge that are surveyed, explored, and practiced within the curriculum. The e-portfolio serves as a method and tool for evaluation at multiple stages in the program culminating in the final review of the product as a requirement for the PFF Program Certificate of Achievement.

Development of the e-portfolio

In GRAD 601, students are exposed to the PFF Program philosophy on the development of an e-portfolio. The e-portfolio is conceptualized as a process and a product of the PFF Program, as well as an integral part of the academic career.

Concurrent with GRAD 602, students will be exposed to the technical aspect of e-portfolios such as options for publishing on the web and issues of portability and privacy, as well as the theoretical underpinnings of critically reflective practice.

The e-portfolio product used for evaluation in the GRAD 606 Internship in Professional Teaching will incorporate materials completed or revised by the student that are relevant to and appropriate for the student's career and academic job search in the chosen professional/discipline specialty area. The e-portfolio product will include, but is not limited to, the following elements:

- Statement of acknowledgement or reflection piece on the responsible conduct of research in the student's chosen professional/discipline specialty area;
- Curriculum vita;
- Statement of teaching philosophy and teaching interests;
- Statement of research interests;
- Sample syllabus for a mock course, including content on course objectives and student assessment;
- A lesson plan/activity/lecture outline for a give unit or class meeting;
- Student's final report of GRAD 606 Internship of Professional Teaching experience;
- Other materials that are deemed crucial to the student's job search as deemed appropriate through experience with GRAD 605 (Professional Specialty Seminar) and GRAD 606 (Internship in Professional Teaching).